

Wilde Lake High School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019



] Home of the Wilde Cats



WILDE LAKE HIGH SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Vision: The Wilde Lake High School Community is committed to empowering students with the knowledge and skills necessary to achieve academic and social success in a diverse world.</p> <p>Mission: To promote RIGOR by offering a high quality educational experience; To provide a RELEVANT and connected learning environment where students have the skills, knowledge and attitudes needed to contribute and thrive in society; and to build RELATIONSHPS that welcome our community members into a positive environment while providing encouragement, motivation, and support in their academic endeavors.</p>	<p>Post- Secondary Indicator Targets:</p> <ul style="list-style-type: none"> • Target 2019 Graduates meetings at least one post secondary Indicator: 60% • Target 2019 Black/ African American Graduates: 47% <p>Post- Secondary Indicator Strategies:</p> <ol style="list-style-type: none"> 1. Use of the UbD framework to clearly define learning outcomes during collaborative planning so that teachers align assessments that will develop collaborative scoring in order to reflect rigor at all levels. Staff will be trained in restorative practices and enhanced PBIS initiatives. 2. In addition, PLC’s and departments will lead academic support sessions to assist students not scheduled in mastery and credit recovery classes this year. <p>Graduation Targets:</p> <ul style="list-style-type: none"> • Target 2019 4 -year cohorts: 90% • Target 2019 4 -year cohorts Black/ African American: 88% <p>Graduation Strategies:</p> <ol style="list-style-type: none"> 1. Staff will will implement SLOs in PLCs to create formative assessments, and adjust instruction to meet specific student needs. These SLOs will also be aligned with Team Improvement Plans, TIPs, and reflect SIP targets. 2. PLCs and teams will reflect on the data to evaluate instruction and adjust as needed each quarter. <p>Suspension/ Discipline Targets:</p> <ul style="list-style-type: none"> • Target 2019 Overall: # of suspensions: 56 • Target 2019 Overall Suspension Rate: 4.3
<p>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY “THE FIERCE URGENCY OF NOW”</p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p>HCPSS FOUR OVERARCHING COMMITMENTS</p>	

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

- Target 2019 Black/ African American: # of suspensions: 27
- Target 2019 Black/ African American Suspension Rate: 4.5

Suspension/ Discipline Strategies:

1. Instructional staff create a culture where students feel welcomed and included- community-building is prioritized, and positive conversations are frequent during the day through learning about restorative practices during monthly PIP.
2. Instructional staff engage in optional committees where they are able to learn way to implement culturally responsive teaching and restorative practices in their classrooms.